English · Grade 9 · Reading

Level: mittel · Two different texts · 24 questions

READING TEXT 1 · READ THIS TEXT FIRST

An algorithm rejects an applicant – the first plan

When Sofia reached a visitor centre on Friday at 14:00, the purpose was clear: the group had to explain the result to the class. The preparation appeared complete until two groups had different information. Instead of reacting immediately, the group compared the available information, asked which people would be affected and checked the organiser's instructions. It finally chose to share the tasks and set a new finishing time. Consequently, the group learned from the change. In a short review, Sofia explained that a successful outcome was not enough on its own; the reasons, communication and consequences also had to be examined. The group therefore documented what it would keep and what it would change next time.

1. Who is the main person?
2. On which day does the event happen?
3. At what time does it begin?
4. Where does the group meet?
5. What does the group want to do?
6. What changes the plan?
7. What does the group do before or while deciding?
8. Which solution does the group choose?
9. What is the result?
10. Put in order: problem – result – planned task.
11. Give the text a suitable short heading.
12. State the main message in one sentence.

READING TEXT 2 · READ THIS TEXT FIRST

An algorithm rejects an applicant – what changed

When Noah reached the railway station on Monday at 12:20, the purpose was clear: the group had to prepare a short presentation. The preparation appeared complete until the instructions were unclear. Instead of reacting immediately, the group compared the available information, asked which people would be affected and checked the organiser's instructions. It finally chose to ask the organiser and rewrite the instructions. Consequently, the visitors found the correct place. In a short review, Noah explained that a successful outcome was not enough on its own; the reasons, communication and consequences also had to be examined. The group therefore documented what it would keep and what it would change next time.

13. Who is the main person?
14. On which day does the event happen?
15. At what time does it begin?
16. Where does the group meet?
17. What does the group want to do?
18. What changes the plan?
19. What does the group do before or while deciding?
20. Which solution does the group choose?
21. What is the result?
22. Put in order: problem – result – planned task.
23. Give the text a suitable short heading.
24. State the main message in one sentence.

Complete solutions

Finish both texts first. Then scan the QR code and correct every answer that is incomplete or inaccurate.

Open all 24 solutions

https://uebungsblaetter.sekundarschule-ausleben.de/loesungen/englisch/klasse-9/lv/LV_02_mittel.html