English · Grade 10 · Reading

Level: schwer · Two different texts · 24 questions

READING TEXT 1 · READ THIS TEXT FIRST

What makes evidence convincing – the first plan

When Layla reached a youth centre on Wednesday at 10:45, the purpose was clear: the group had to compare two ideas. The preparation appeared complete until the planned route was closed. Instead of reacting immediately, the group compared the available information, asked which people would be affected and checked the organiser's instructions. It finally chose to choose the marked alternative route. Consequently, the group finished its main task. In a short review, Layla explained that a successful outcome was not enough on its own; the reasons, communication and consequences also had to be examined. The group therefore documented what it would keep and what it would change next time.

1. Who is the main person?
2. On which day does the event happen?
3. At what time does it begin?
4. Where does the group meet?
5. What does the group want to do?
6. What changes the plan?
7. What does the group do before or while deciding?
8. Which solution does the group choose?
9. What is the result?
10. Put in order: problem – result – planned task.
11. Give the text a suitable short heading.
12. State the main message in one sentence.

READING TEXT 2 · READ THIS TEXT FIRST

What makes evidence convincing – what changed

When Daniel reached a small workshop on Friday at 9:30, the purpose was clear: the group had to write a short report. The preparation appeared complete until one participant needed a different entrance. Instead of reacting immediately, the group compared the available information, asked which people would be affected and checked the organiser's instructions. It finally chose to use the accessible entrance and add clear signs. Consequently, the final poster was clear. In a short review, Daniel explained that a successful outcome was not enough on its own; the reasons, communication and consequences also had to be examined. The group therefore documented what it would keep and what it would change next time.

13. Who is the main person?
14. On which day does the event happen?
15. At what time does it begin?
16. Where does the group meet?
17. What does the group want to do?
18. What changes the plan?
19. What does the group do before or while deciding?
20. Which solution does the group choose?
21. What is the result?
22. Put in order: problem – result – planned task.
23. Give the text a suitable short heading.
24. State the main message in one sentence.

Complete solutions

Finish both texts first. Then scan the QR code and correct every answer that is incomplete or inaccurate.

Open all 24 solutions

https://uebungsblaetter.sekundarschule-ausleben.de/loesungen/englisch/klasse-10/lv/LV_12_schwer.html