

English · Grade 10 · Reading

Level: leicht · Two different texts · 24 questions

READING TEXT 1 · READ THIS TEXT FIRST

Young voters – the first plan

When Amelia reached the community garden on Monday at 8:15, the purpose was clear: the group had to check a route. The preparation appeared complete until the timetable had changed. Instead of reacting immediately, the group compared the available information, asked which people would be affected and checked the organiser's instructions. It finally chose to update the timetable and send it to the group. Consequently, the presentation began on time. In a short review, Amelia explained that a successful outcome was not enough on its own; the reasons, communication and consequences also had to be examined. The group therefore documented what it would keep and what it would change next time.

1. Who is the main person?
2. On which day does the event happen?
3. At what time does it begin?
4. Where does the group meet?
5. What does the group want to do?
6. What changes the plan?
7. What does the group do before or while deciding?
8. Which solution does the group choose?
9. What is the result?
10. Put in order: problem – result – planned task.
11. Give the text a suitable short heading.
12. State the main message in one sentence.

READING TEXT 2 · READ THIS TEXT FIRST

Young voters – what changed

When Leo reached the media room on Wednesday at 15:30, the purpose was clear: the group had to plan a class activity. The preparation appeared complete until the first meeting place was unavailable. Instead of reacting immediately, the group compared the available information, asked which people would be affected and checked the organiser's instructions. It finally chose to move to a suitable room and tell everyone. Consequently, the plan worked with only a short delay. In a short review, Leo explained that a successful outcome was not enough on its own; the reasons, communication and consequences also had to be examined. The group therefore documented what it would keep and what it would change next time.

13. Who is the main person?
14. On which day does the event happen?
15. At what time does it begin?
16. Where does the group meet?
17. What does the group want to do?
18. What changes the plan?
19. What does the group do before or while deciding?
20. Which solution does the group choose?
21. What is the result?
22. Put in order: problem – result – planned task.
23. Give the text a suitable short heading.
24. State the main message in one sentence.

Complete solutions

Finish both texts first. Then scan the QR code and correct every answer that is incomplete or inaccurate.



Open all 24 solutions

https://uebungsblaetter.sekundarschule-ausleben.de/loesungen/englisch/klasse-10/iv/LV_10_I_eicht.html