

English · Grade 10 · Reading

Level: schwer · Two different texts · 24 questions

READING TEXT 1 · READ THIS TEXT FIRST

Gene editing – the first plan

When Ruby reached the school kitchen on Wednesday at 10:45, the purpose was clear: the group had to help a younger group. The preparation appeared complete until the weather changed the original plan. Instead of reacting immediately, the group compared the available information, asked which people would be affected and checked the organiser's instructions. It finally chose to choose an indoor activity. Consequently, the report included all key facts. In a short review, Ruby explained that a successful outcome was not enough on its own; the reasons, communication and consequences also had to be examined. The group therefore documented what it would keep and what it would change next time.

1. Who is the main person?
2. On which day does the event happen?
3. At what time does it begin?
4. Where does the group meet?
5. What does the group want to do?
6. What changes the plan?
7. What does the group do before or while deciding?
8. Which solution does the group choose?
9. What is the result?
10. Put in order: problem – result – planned task.
11. Give the text a suitable short heading.
12. State the main message in one sentence.

READING TEXT 2 · READ THIS TEXT FIRST

Gene editing – what changed

When Ethan reached the town park on Friday at 9:30, the purpose was clear: the group had to organise the materials. The preparation appeared complete until a key person was absent. Instead of reacting immediately, the group compared the available information, asked which people would be affected and checked the organiser's instructions. It finally chose to divide the missing person's task among three pupils. Consequently, the activity started safely. In a short review, Ethan explained that a successful outcome was not enough on its own; the reasons, communication and consequences also had to be examined. The group therefore documented what it would keep and what it would change next time.

13. Who is the main person?
14. On which day does the event happen?
15. At what time does it begin?
16. Where does the group meet?
17. What does the group want to do?
18. What changes the plan?
19. What does the group do before or while deciding?
20. Which solution does the group choose?
21. What is the result?
22. Put in order: problem – result – planned task.
23. Give the text a suitable short heading.
24. State the main message in one sentence.

Complete solutions

Finish both texts first. Then scan the QR code and correct every answer that is incomplete or inaccurate.



Open all 24 solutions

https://uebungsblaetter.sekundarschule-ausleben.de/loesungen/englisch/klasse-10/iv/LV_09_schwer.html