English · Grade 10 · Reading

Level: mittel · Two different texts · 24 questions

READING TEXT 1 · READ THIS TEXT FIRST

Paying for climate damage – the first plan

When Grace reached the sports hall on Friday at 14:00, the purpose was clear: the group had to interview a local expert. The preparation appeared complete until a delivery arrived late. Instead of reacting immediately, the group compared the available information, asked which people would be affected and checked the organiser's instructions. It finally chose to use available materials and change one activity. Consequently, the class understood the result. In a short review, Grace explained that a successful outcome was not enough on its own; the reasons, communication and consequences also had to be examined. The group therefore documented what it would keep and what it would change next time.

1. Who is the main person?
2. On which day does the event happen?
3. At what time does it begin?
4. Where does the group meet?
5. What does the group want to do?
6. What changes the plan?
7. What does the group do before or while deciding?
8. Which solution does the group choose?
9. What is the result?
10. Put in order: problem – result – planned task.
11. Give the text a suitable short heading.
12. State the main message in one sentence.

READING TEXT 2 · READ THIS TEXT FIRST

Paying for climate damage – what changed

When Sam reached the town centre on Monday at 12:20, the purpose was clear: the group had to create a clear poster. The preparation appeared complete until a piece of equipment did not work. Instead of reacting immediately, the group compared the available information, asked which people would be affected and checked the organiser's instructions. It finally chose to borrow safe equipment after checking it. Consequently, the team avoided a second problem. In a short review, Sam explained that a successful outcome was not enough on its own; the reasons, communication and consequences also had to be examined. The group therefore documented what it would keep and what it would change next time.

13. Who is the main person?
14. On which day does the event happen?
15. At what time does it begin?
16. Where does the group meet?
17. What does the group want to do?
18. What changes the plan?
19. What does the group do before or while deciding?
20. Which solution does the group choose?
21. What is the result?
22. Put in order: problem – result – planned task.
23. Give the text a suitable short heading.
24. State the main message in one sentence.

Complete solutions

Finish both texts first. Then scan the QR code and correct every answer that is incomplete or inaccurate.

Open all 24 solutions

https://uebungsblaetter.sekundarschule-ausleben.de/loesungen/englisch/klasse-10/lv/LV_05_mittel.html