English · Grade 10 · Listening 1

The ethics committee · Level: mittel

Listen twice
First listen: understand the situation.
Second listen: note names, times, reasons and actions.

1. Which day is mentioned?

2. Where does the group meet?

3. What does the group want to do?

4. What problem changes the plan?

5. Who checks or supplies the information?

6. Which information or evidence is used?

7. What does the group finally decide to do?

8. What is the result?

9. Which extra detail about the first plan is mentioned?

10. Put in order: problem – checking information – final action.

11. Choose the best heading: successful team decision / perfect plan without a problem / cancelled school day.

12. State the main message in one complete sentence.

English · Grade 10 · Listening 2

The climate-court report · Level: mittel

Listen twice
First listen: understand the situation.
Second listen: note names, times, reasons and actions.

13. Which day is mentioned?

14. Where does the group meet?

15. What does the group want to do?

16. What problem changes the plan?

17. Who checks or supplies the information?

18. Which information or evidence is used?

19. What does the group finally decide to do?

20. What is the result?

21. Which extra detail about the first plan is mentioned?

22. Put in order: problem – checking information – final action.

23. Choose the best heading: successful team decision / perfect plan without a problem / cancelled school day.

24. State the main message in one complete sentence.

Solutions
Open only after both listening tasks are complete.