

English · Grade 10 · Reading

Level: leicht · Two different texts · 24 questions

READING TEXT 1 · READ THIS TEXT FIRST

The right to disconnect – the first plan

When Maya reached the school library on Monday at 8:15, the purpose was clear: the group had to solve a practical task. The preparation appeared complete until one important note was missing. Instead of reacting immediately, the group compared the available information, asked which people would be affected and checked the organiser's instructions. It finally chose to check the official information and make one clear plan. Consequently, everyone received the correct information. In a short review, Maya explained that a successful outcome was not enough on its own; the reasons, communication and consequences also had to be examined. The group therefore documented what it would keep and what it would change next time.

1. Who is the main person?
2. On which day does the event happen?
3. At what time does it begin?
4. Where does the group meet?
5. What does the group want to do?
6. What changes the plan?
7. What does the group do before or while deciding?
8. Which solution does the group choose?
9. What is the result?
10. Put in order: problem – result – planned task.
11. Give the text a suitable short heading.
12. State the main message in one sentence.

READING TEXT 2 · READ THIS TEXT FIRST

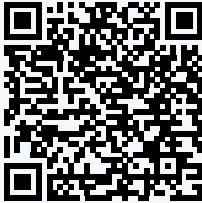
The right to disconnect – what changed

When Ben reached a local museum on Wednesday at 15:30, the purpose was clear: the group had to explain the result to the class. The preparation appeared complete until the group had too little time. Instead of reacting immediately, the group compared the available information, asked which people would be affected and checked the organiser's instructions. It finally chose to complete the most important part first. Consequently, nobody was excluded. In a short review, Ben explained that a successful outcome was not enough on its own; the reasons, communication and consequences also had to be examined. The group therefore documented what it would keep and what it would change next time.

13. Who is the main person?
14. On which day does the event happen?
15. At what time does it begin?
16. Where does the group meet?
17. What does the group want to do?
18. What changes the plan?
19. What does the group do before or while deciding?
20. Which solution does the group choose?
21. What is the result?
22. Put in order: problem – result – planned task.
23. Give the text a suitable short heading.
24. State the main message in one sentence.

Complete solutions

Finish both texts first. Then scan the QR code and correct every answer that is incomplete or inaccurate.



Open all 24 solutions

https://uebungsblaetter.sekundarschule-ausleben.de/loesungen/englisch/klasse-10/iv/LV_01_I_eicht.html