

Name: _____

Date: _____

READING TEXT

When Mateo arrives from Spain, he understands English well but is nervous about speaking. His partner Amira shows him the school and introduces him to the class. During the first week, Mateo joins the football club and helps Amira with a Spanish song for music. By Friday, he has learned the bus route and ordered lunch alone. He still makes mistakes, but he no longer stays silent.

VOCABULARY STRATEGY

Do not translate every word. First read for the main idea. Then use the sentence around an unknown word to guess its meaning.

FIRST READING - note the key information

Name: _____

Date: _____

TASKS

1. Who is the text mainly about?

2. Where does the main action happen?

3. Write down two important details from the text.

4. What problem, change or decision is described?

5. Find one word or phrase that shows an opinion, feeling or result.

6. Summarise the text in two or three English sentences.

7. What can the reader learn from the text? Give a reason.

SUGGESTED ANSWERS - wording may differ

1. Mateo and Amira.
2. At their school.
3. Amira helps Mateo; he joins football and helps with a Spanish song.
4. Mateo is nervous about speaking but becomes more confident.
5. Accept an exact phrase from the text that fits the question.
6. Sample: The text focuses on Mateo and Amira. It explains that mateo is nervous about speaking but becomes more confident.
7. Open answer: accept a suitable title or a justified lesson.