WHAT WE CAN DO

Zusatzmaterial - Grammar in Context

ENGLISH 5 | 45 min

Name: _____ Date: _____

GRAMMAR STORY

Alex is preparing for what we can do. The situation is not simple, so Alex writes notes, asks questions and makes a plan. Complete the text with the correct form of can/cannot. Then use the same grammar in your own short continuation.

1. Alex _____ ready for the first step. (can/cannot)

2. The other people _____ already waiting. (can/cannot)

3. Alex _____ a better idea after reading the message. (can/cannot)

4. If the plan changes, Alex _____ calmly. (can/cannot)

5. The final decision _____ explained clearly. (can/cannot)

6. Everyone says that the plan _____ fair. (can/cannot)

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APPLY THE GRAMMAR

CHECKING GUIDE

Use can/cannot consistently. Check the subject, time signal and sentence meaning. More than one answer may be possible if it is grammatically correct and fits the context.

Write a continuation of 8-10 sentences. Use the target grammar at least five times and underline each example.

FINAL CHECK [ ] can [ ] 5 examples [ ] meaning checked