

Name: _____

Date: _____

GRAMMAR STORY

Alex is preparing for a school day with to be. The situation is not simple, so Alex writes notes, asks questions and makes a plan. Complete the text with the correct form of am/is/are. Then use the same grammar in your own short continuation.

1. Alex _____ ready for the first step. (am/is/are)

2. The other people _____ already waiting. (am/is/are)

3. Alex _____ a better idea after reading the message. (am/is/are)

4. If the plan changes, Alex _____ calmly. (am/is/are)

5. The final decision _____ explained clearly. (am/is/are)

6. Everyone says that the plan _____ fair. (am/is/are)

A SCHOOL DAY WITH TO BE

ENGLISH 5 | 45 min

Zusatzmaterial - Grammar in Context

Name: _____

Date: _____

APPLY THE GRAMMAR

CHECKING GUIDE

Use am/is/are consistently. Check the subject, time signal and sentence meaning. More than one answer may be possible if it is grammatically correct and fits the context.

Write a continuation of 8-10 sentences. Use the target grammar at least five times and underline each example.

FINAL CHECK

[] to be

[] 5 examples

[] meaning checked