

ZKA 6 · Englisch

Practice Paper J: Holiday Camp

Arbeitszeit	Hilfsmittel	Gesamt
45 Minuten	zweisprachiges Wörterbuch	30 BE

Name: _____ Class: _____ Date: _____

Instructions

Part A takes about 10 minutes. Then work on Part B for about 35 minutes. You may use a bilingual dictionary in Part B.

**Listening: 6 BE · Language in Use: 6 BE · Reading: 8 BE ·
Mediation: 4 BE · Writing: 6 BE**

Selbstkontrolle	Lehrkraft	Note
____ / 30 BE	____ / 30 BE	____

Part A · Listening · 6 BE

Listen twice. Tick or write short answers.

[Open the listening text](#)

1. What day or date is mentioned? (1 BE)

2. Where does the event take place or begin? (1 BE)

3. Write down the exact time. (1 BE)

4. Name two things people do, bring or need. (2 BE)

5. Write one important rule or final detail. (1 BE)

Part B1 · Language in Use · 6 BE

Complete the sentences with the correct form of the word in brackets.

1. Yesterday the group _____ its plan. (change) (1 BE)
2. Maya is _____ than she was on her first day. (confident) (1 BE)
3. We have _____ the information carefully. (check) (1 BE)
4. If it rains, the activity _____ inside. (continue) (1 BE)
5. Write a question for this answer: "At half past four." (1 BE)

6. Join the sentences with because: The team made a list. Nobody should forget a task. (1 BE)

Part B2 · Reading · 8 BE

Ella was excited about canoeing at River Camp, but on the first morning strong wind made the lake unsafe. The instructor changed the programme and took the group on a forest challenge. Teams followed map symbols and completed tasks at five stations.

Ella's team moved quickly at first, but it missed a symbol and walked in the wrong direction. Instead of blaming anyone, the team returned to the last station and checked the map together. They finished later than some groups, yet they solved every task.

The wind became calmer in the afternoon, so the beginners practised paddling near the shore. Ella found it harder than expected to steer straight. Her partner showed her how to use shorter strokes. By the end, their canoe reached the marker without turning around. Ella discovered that changed plans can still lead to a good day.

1. What is the main idea of the text? Answer in one sentence. (2 BE)

2. Give two details that support your answer. (2 BE)

3. What problem or change occurs? (2 BE)

4. What does the main character learn? Use information from the text. (2 BE)

Part B3 · Mediation · 4 BE

Your German-speaking friend needs the important information. Write it in German. Do not translate every word.

Tell a German camper: bus Monday 20 July at 9:00 from school; bring trainers, towel, torch and warm jumper; phones after dinner.

Part B4 · Writing · 6 BE

Write an email home from camp (70–90 words). Describe the changed morning, one thing you learned and tomorrow's plan.

Remember: clear beginning, all content points, correct ending, about 70–90 words.

Selbstkontrolle	Lehrkraft	Note
___ / 30 BE	___ / 30 BE	___