

ZKA 6 · Englisch

Practice Paper H: Pet Day

Arbeitszeit	Hilfsmittel	Gesamt
45 Minuten	zweisprachiges Wörterbuch	30 BE

Name: _____ Class: _____ Date: _____

Instructions

Part A takes about 10 minutes. Then work on Part B for about 35 minutes. You may use a bilingual dictionary in Part B.

**Listening: 6 BE · Language in Use: 6 BE · Reading: 8 BE ·
Mediation: 4 BE · Writing: 6 BE**

Selbstkontrolle	Lehrkraft	Note
____ / 30 BE	____ / 30 BE	____

Part A · Listening · 6 BE

Listen twice. Tick or write short answers.

[Open the listening text](#)

1. What day or date is mentioned? (1 BE)

2. Where does the event take place or begin? (1 BE)

3. Write down the exact time. (1 BE)

4. Name two things people do, bring or need. (2 BE)

5. Write one important rule or final detail. (1 BE)

Part B1 · Language in Use · 6 BE

Complete the sentences with the correct form of the word in brackets.

1. Yesterday the group _____ its plan. (change) (1 BE)
2. Maya is _____ than she was on her first day. (confident) (1 BE)
3. We have _____ the information carefully. (check) (1 BE)
4. If it rains, the activity _____ inside. (continue) (1 BE)
5. Write a question for this answer: "At half past four." (1 BE)

6. Join the sentences with because: The team made a list. Nobody should forget a task. (1 BE)

Part B2 · Reading · 8 BE

Zoe wanted to bring her rabbit Pepper to Pet Day. The evening before, she noticed that Pepper was hiding and eating less than usual. Her father suggested leaving the rabbit at home. Zoe was disappointed because she had prepared a poster about rabbit care.

At school, the visiting vet explained that travel and noise can frighten some animals. Zoe realised that keeping Pepper at home was the kinder choice. She showed photos and used her poster to explain why rabbits need space, hay and quiet places.

Many students visited her table and asked questions. One child had planned to buy a rabbit after seeing a cute video. After speaking with Zoe, he decided to learn more first. Zoe did not have a live animal beside her, but her presentation helped others understand that responsible pet care begins with the animal's needs.

1. What is the main idea of the text? Answer in one sentence. (2 BE)

2. Give two details that support your answer. (2 BE)

3. What problem or change occurs? (2 BE)

4. What does the main character learn? Use information from the text. (2 BE)

Part B3 · Mediation · 4 BE

Your German-speaking friend needs the important information. Write it in German. Do not translate every word.

Explain in German: Pet Day Wednesday 15:00–17:00 in the garden; permission slip and water required; frightened animals stay home.

Part B4 · Writing · 6 BE

Write advice for a new pet owner (70–90 words). Give at least three tips and explain why one tip is especially important.

Remember: clear beginning, all content points, correct ending, about 70–90 words.

Selbstkontrolle	Lehrkraft	Note
___ / 30 BE	___ / 30 BE	___