ZKA 6 · Englisch
Practice Paper G: A New Student

Arbeitszeit	Hilfsmittel	Gesamt
45 Minuten	zweisprachiges Wörterbuch	30 BE

Name: _____ Class: _____ Date: _____

Instructions

Part A takes about 10 minutes. Then work on Part B for about 35 minutes. You may use a bilingual dictionary in Part B.

Listening: 6 BE · Language in Use: 6 BE · Reading: 8 BE · Mediation: 4 BE · Writing: 6 BE

Selbstkontrolle	Lehrkraft	Note
____ / 30 BE	____ / 30 BE	____

Part A · Listening · 6 BE

Listen twice. Tick or write short answers.

Open the listening text

1. What day or date is mentioned? (1 BE)

2. Where does the event take place or begin? (1 BE)

3. Write down the exact time. (1 BE)

4. Name two things people do, bring or need. (2 BE)

5. Write one important rule or final detail. (1 BE)

Part B1 · Language in Use · 6 BE

Complete the sentences with the correct form of the word in brackets.

1. Yesterday the group _____ its plan. (change) (1 BE)

2. Maya is _____ than she was on her first day. (confident) (1 BE)

3. We have _____ the information carefully. (check) (1 BE)

4. If it rains, the activity _____ inside. (continue) (1 BE)

5. Write a question for this answer: “At half past four.” (1 BE)

_____

6. Join the sentences with because: The team made a list. Nobody should forget a task. (1 BE)

_____

_____

Part B2 · Reading · 8 BE

When Oliver entered room nine, everyone seemed to know where to go except him. Emma showed him an empty seat and explained the colour codes on the timetable. Blue meant a room change. This small detail helped him avoid going to the wrong classroom after break.
At lunch, Oliver stood quietly near the cafeteria door. Daniel invited him to join a table-tennis game in the hall. Oliver missed his first shots, but soon he was laughing with the group. Later he drew a funny comic about the match.
The English teacher asked Oliver whether he wanted to show the comic to the class. He agreed, although he felt nervous. Several students asked if he could draw another story for the class noticeboard. By the end of the day, Oliver still had many names to learn, but the school no longer felt completely unfamiliar.

1. What is the main idea of the text? Answer in one sentence. (2 BE)

_____

_____

2. Give two details that support your answer. (2 BE)

_____

_____

3. What problem or change occurs? (2 BE)

_____

_____

4. What does the main character learn? Use information from the text. (2 BE)

_____

_____

Part B3 · Mediation · 4 BE

Your German-speaking friend needs the important information. Write it in German. Do not translate every word.

Tell Oliver’s German host family: collect him Tuesday after school; he needs his bus card at 12:00; he likes comics and table tennis.

Part B4 · Writing · 6 BE

Write a welcome note to Oliver (70–90 words). Give two useful school tips, suggest one activity and ask one friendly question.

Remember: clear beginning, all content points, correct ending, about 70–90 words.

Selbstkontrolle	Lehrkraft	Note
____ / 30 BE	____ / 30 BE	____