

ZKA 6 · Englisch

Practice Paper F: Class Trip to London

Arbeitszeit	Hilfsmittel	Gesamt
45 Minuten	zweisprachiges Wörterbuch	30 BE

Name: _____ Class: _____ Date: _____

Instructions

Part A takes about 10 minutes. Then work on Part B for about 35 minutes. You may use a bilingual dictionary in Part B.

**Listening: 6 BE · Language in Use: 6 BE · Reading: 8 BE ·
Mediation: 4 BE · Writing: 6 BE**

Selbstkontrolle	Lehrkraft	Note
____ / 30 BE	____ / 30 BE	____

Part A · Listening · 6 BE

Listen twice. Tick or write short answers.

[Open the listening text](#)

1. What day or date is mentioned? (1 BE)

2. Where does the event take place or begin? (1 BE)

3. Write down the exact time. (1 BE)

4. Name two things people do, bring or need. (2 BE)

5. Write one important rule or final detail. (1 BE)

Part B1 · Language in Use · 6 BE

Complete the sentences with the correct form of the word in brackets.

1. Yesterday the group _____ its plan. (change) (1 BE)
2. Maya is _____ than she was on her first day. (confident) (1 BE)
3. We have _____ the information carefully. (check) (1 BE)
4. If it rains, the activity _____ inside. (continue) (1 BE)
5. Write a question for this answer: "At half past four." (1 BE)

6. Join the sentences with because: The team made a list. Nobody should forget a task. (1 BE)

Part B2 · Reading · 8 BE

Nora's class had one free hour in the science museum. Her group planned to visit the space gallery first and then the energy exhibition. At the entrance, however, they noticed that the space gallery was temporarily closed. Instead of waiting, Nora suggested using the museum map to find another route.

They chose an exhibition about inventions. One display invited visitors to design a safer bicycle. The group tested different lights and reflectors on a screen. They spent so much time there that only fifteen minutes remained. Nora checked the meeting point and led the group back.

They arrived two minutes early. Another group was late because it had gone to a different floor. Ms Brown reminded everyone to check both time and location. Nora's group was disappointed about missing the space gallery, but it had discovered an exhibition that matched their interests.

1. What is the main idea of the text? Answer in one sentence. (2 BE)

2. Give two details that support your answer. (2 BE)

3. What problem or change occurs? (2 BE)

4. What does the main character learn? Use information from the text. (2 BE)

Part B3 · Mediation · 4 BE

Your German-speaking friend needs the important information. Write it in German. Do not translate every word.

Explain in German: science museum meeting at 13:00 inside; groups of four; stay on floors 0 and 1; bring lunch.

Part B4 · Writing · 6 BE

Write Nora's diary entry (70–90 words). Describe the changed plan, the invention activity and how she felt.

Remember: clear beginning, all content points, correct ending, about 70–90 words.

Selbstkontrolle	Lehrkraft	Note
___ / 30 BE	___ / 30 BE	___