ZKA 6 · Englisch

Practice Paper D: Green School Project

Arbeitszeit	Hilfsmittel	Gesamt
45 Minuten	zweisprachiges Wörterbuch	30 BE

Name: _____ Class: _____ Date: _____

Instructions

Part A takes about 10 minutes. Then work on Part B for about 35 minutes. You may use a bilingual dictionary in Part B.

Listening: 6 BE · Language in Use: 6 BE · Reading: 8 BE · Mediation: 4 BE · Writing: 6 BE

Selbstkontrolle	Lehrkraft	Note
____ / 30 BE	____ / 30 BE	____

Part A · Listening · 6 BE

Listen twice. Tick or write short answers.

Open the listening text

1. What day or date is mentioned? (1 BE)

2. Where does the event take place or begin? (1 BE)

3. Write down the exact time. (1 BE)

4. Name two things people do, bring or need. (2 BE)

5. Write one important rule or final detail. (1 BE)

Part B1 · Language in Use · 6 BE

Complete the sentences with the correct form of the word in brackets.

1. Yesterday the group _____ its plan. (change) (1 BE)

2. Maya is _____ than she was on her first day. (confident) (1 BE)

3. We have _____ the information carefully. (check) (1 BE)

4. If it rains, the activity _____ inside. (continue) (1 BE)

5. Write a question for this answer: “At half past four.” (1 BE)

_____

6. Join the sentences with because: The team made a list. Nobody should forget a task. (1 BE)

_____

_____

Part B2 · Reading · 8 BE

Greenhill School wanted to reduce waste, but nobody knew which problem was biggest. The eco team decided to collect facts for one week. They weighed rubbish from classrooms and counted disposable cups in the cafeteria. The results showed that paper use was falling, while food waste was still high.

The team interviewed students. Many said the lunch portions were sometimes too large. The cafeteria agreed to offer a smaller portion. Students can now ask for more if they are still hungry. The school also placed a “share basket” for unopened fruit.

After one month, food waste was twenty percent lower. The eco team was pleased, but it did not call the project finished. It plans another check and wants to ask students which meals they actually enjoy. The team believes that good environmental decisions need both careful measurement and practical changes.

1. What is the main idea of the text? Answer in one sentence. (2 BE)

_____

_____

2. Give two details that support your answer. (2 BE)

_____

_____

3. What problem or change occurs? (2 BE)

_____

_____

4. What does the main character learn? Use information from the text. (2 BE)

_____

_____

Part B3 · Mediation · 4 BE

Your German-speaking friend needs the important information. Write it in German. Do not translate every word.

Tell your German class: rubbish check Monday; use the normal bins; results Friday; the best improvement wins a picnic.

Part B4 · Writing · 6 BE

Write a message to the eco team (70–90 words). Suggest one more way to reduce waste and explain how it could work.

Remember: clear beginning, all content points, correct ending, about 70–90 words.

Selbstkontrolle	Lehrkraft	Note
____ / 30 BE	____ / 30 BE	____