

ZKA 6 · Englisch

Practice Paper C: The Lost Sports Bag

Arbeitszeit	Hilfsmittel	Gesamt
45 Minuten	zweisprachiges Wörterbuch	30 BE

Name: _____ Class: _____ Date: _____

Instructions

Part A takes about 10 minutes. Then work on Part B for about 35 minutes. You may use a bilingual dictionary in Part B.

**Listening: 6 BE · Language in Use: 6 BE · Reading: 8 BE ·
Mediation: 4 BE · Writing: 6 BE**

Selbstkontrolle	Lehrkraft	Note
____ / 30 BE	____ / 30 BE	____

Part A · Listening · 6 BE

Listen twice. Tick or write short answers.

[Open the listening text](#)

1. What day or date is mentioned? (1 BE)

2. Where does the event take place or begin? (1 BE)

3. Write down the exact time. (1 BE)

4. Name two things people do, bring or need. (2 BE)

5. Write one important rule or final detail. (1 BE)

Part B1 · Language in Use · 6 BE

Complete the sentences with the correct form of the word in brackets.

1. Yesterday the group _____ its plan. (change) (1 BE)
2. Maya is _____ than she was on her first day. (confident) (1 BE)
3. We have _____ the information carefully. (check) (1 BE)
4. If it rains, the activity _____ inside. (continue) (1 BE)
5. Write a question for this answer: "At half past four." (1 BE)

6. Join the sentences with because: The team made a list. Nobody should forget a task. (1 BE)

Part B2 · Reading · 8 BE

After PE, Sam could not find his sports bag. He checked the changing room twice and looked under the benches. His bus was leaving in fifteen minutes, so he asked Mia to help. She remembered seeing a similar bag beside the basketball court. They hurried outside, but the court was empty. A caretaker told them that a bag had been taken to the office. Sam described it, but the secretary asked him to name something inside. "There is a red bottle with my name under it," he said. That was enough. Sam thanked Mia and the secretary. He almost missed the bus, but the driver saw him running and waited. At home, Sam attached a bright yellow tag to the bag. Now it is easier to recognise, and his phone number is written inside the tag.

1. What is the main idea of the text? Answer in one sentence. (2 BE)

2. Give two details that support your answer. (2 BE)

3. What problem or change occurs? (2 BE)

4. What does the main character learn? Use information from the text. (2 BE)

Part B3 · Mediation · 4 BE

Your German-speaking friend needs the important information. Write it in German. Do not translate every word.

Explain in German: The blue bag is in the school office; collect it before 16:00 and name one item inside.

Part B4 · Writing · 6 BE

Write a lost-property notice (70–90 words) for a different item. Describe it, say where and when it was lost, and give contact information.

Remember: clear beginning, all content points, correct ending, about 70–90 words.

Selbstkontrolle	Lehrkraft	Note
___ / 30 BE	___ / 30 BE	___