

ZKA 6 · Englisch

Practice Paper B: A Weekend in York

Arbeitszeit	Hilfsmittel	Gesamt
45 Minuten	zweisprachiges Wörterbuch	30 BE

Name: _____ Class: _____ Date: _____

Instructions

Part A takes about 10 minutes. Then work on Part B for about 35 minutes. You may use a bilingual dictionary in Part B.

**Listening: 6 BE · Language in Use: 6 BE · Reading: 8 BE ·
Mediation: 4 BE · Writing: 6 BE**

Selbstkontrolle	Lehrkraft	Note
____ / 30 BE	____ / 30 BE	____

Part A · Listening · 6 BE

Listen twice. Tick or write short answers.

[Open the listening text](#)

1. What day or date is mentioned? (1 BE)

2. Where does the event take place or begin? (1 BE)

3. Write down the exact time. (1 BE)

4. Name two things people do, bring or need. (2 BE)

5. Write one important rule or final detail. (1 BE)

Part B1 · Language in Use · 6 BE

Complete the sentences with the correct form of the word in brackets.

1. Yesterday the group _____ its plan. (change) (1 BE)
2. Maya is _____ than she was on her first day. (confident) (1 BE)
3. We have _____ the information carefully. (check) (1 BE)
4. If it rains, the activity _____ inside. (continue) (1 BE)
5. Write a question for this answer: "At half past four." (1 BE)

6. Join the sentences with because: The team made a list. Nobody should forget a task. (1 BE)

Part B2 · Reading · 8 BE

Leo had never stayed in a youth hostel before. When his class arrived in York, he shared a room with three friends. They put their bags away quickly because the guide was already waiting. At the railway museum, Leo was surprised by the size of the old engines. In the afternoon the group walked along the city walls. Dark clouds appeared, but Leo had left his raincoat at the hostel. His friend Ben shared a large umbrella with him. They reached the meeting point on time, although their shoes were wet. That evening the class completed a photo quiz about the city. Leo's team did not win, but they found every location. On Sunday he bought a postcard for his grandmother. During the journey home, he wrote that good preparation makes a trip easier and good friends make it memorable.

1. What is the main idea of the text? Answer in one sentence. (2 BE)

2. Give two details that support your answer. (2 BE)

3. What problem or change occurs? (2 BE)

4. What does the main character learn? Use information from the text. (2 BE)

Part B3 · Mediation · 4 BE

Your German-speaking friend needs the important information. Write it in German. Do not translate every word.

Tell a parent in German: departure Saturday 7:15 at school; packed lunch, raincoat and good shoes; return Sunday about 17:00.

Part B4 · Writing · 6 BE

Write Leo's postcard (70–90 words). Describe two activities, one problem and the best moment.

Remember: clear beginning, all content points, correct ending, about 70–90 words.

Selbstkontrolle	Lehrkraft	Note
___ / 30 BE	___ / 30 BE	___